



# Course Outline

BCC Mandarin Ltd.

May/2017

## Level 1

GCSE theme	GCSE topic	Detail topic	Title	Grammar points	Culture points
Identity and culture	Who am I	basic greetings	<b>Lesson1</b> <b>Hello! I am Steve.</b>	Basic sentence structure: Subject + Verb + Object	A brief introduction of Chinese characters
Identity and culture	Who am I	basic greetings	<b>Lesson2</b> <b>Nice to meet you.</b>	Using polite words such as 谢谢; 对不起	Chinese polite expressions
Identity and culture	Who am I	basic greetings	<b>Lesson3</b> <b>He is Omar.</b>	Basic Chinese sentence with verb “是(shi)”	A brief introduction of Chinese characters(video)
Identity and culture	Who am I	family members	<b>Lesson4</b> <b>He is my daddy.</b>	Using “的” to express possessive in Chinese	A brief introduction on Chinese people's special feelings about “家 home”
Identity and culture	Who am I	numbers and age	<b>Lesson5</b> <b>One、 two、 three</b>	Someone + number + year(s) old	Hidden meanings of some numbers in China
Identity and culture	Who am I	nationality	<b>Lesson6</b> <b>I am British.</b>	Use of negative form of basic sentence	A brief introduction of China
Local area, holiday and travel	Town, region and country	places to live	<b>Lesson7</b> <b>I live in Beijing.</b>	Basic sentence structure: Subject + Verb + Prep + Place Giving location using 在	A brief introduction of Beijing
Identity and culture	Who am I	interests	<b>Lesson8</b> <b>I like cat.</b>	Attitude: 喜欢 Subject + 喜欢+ object	Chinese culture on fish
Identity and culture	Who am I	hobbies	<b>Lesson9</b> <b>I like to listen to music.</b>	Attitude: 喜欢 Subject + 喜欢+ verb phrase	A brief introduction of Peking Opera
Identity and culture	Who am I	What my friends and family are like	<b>Lesson10</b> <b>My home is very big.</b>	Adjective used as predicate (positive and negative) with modifier “很” Subject + adverb + adjective	Chinese ancient architecture
Identity and culture	Who am I	basic greetings	<b>Lesson11</b> <b>What's your name?</b>	Questions using the interrogative “什么” Subject + verb + what(+object)	The explanations of Chinese names
Identity and culture	Who am I	relationships	<b>Lesson12</b> <b>Who is he?</b>	Questions using the interrogative “谁” Subject + verb + who	Number one scholar: 状元
Identity and culture	Daily life	food and drinks	<b>Lesson13</b> <b>What do you like to eat?</b>	Subject + verb1 + verb2 + object e.g. 我 喜欢 吃 米饭。(I like to eat rice.)	Culture about Chinese round table
Identity and culture	Daily life	time	<b>Lesson14</b> <b>What is the time now?</b>	Asking and giving the time Word order when using time expressions Subject + time + verb phrase	Manners of being a guest in a Chinese home
Identity and culture	Daily life	everyday life	<b>Lesson15</b> <b>What will you do in the morning?</b>	Extension: word order when using time expressions Subject + time1 + time2 + verb phrase	Chinese “afternoon nap” habit
Identity and culture	Daily life	everyday life	<b>Lesson16</b> <b>What's the date today?</b>	Stating and asking the date Questions using 吗	An introduction of Chinese lunar calendar

Local area, holiday and travel	Town, region and country	surroundings	<b>Lesson17</b> <b>Where are you?</b>	Stating location using “在” Subject + 在 + location Questions using the interrogative “哪儿”	
Future aspirations, study and work	Work	jobs	<b>Lesson18</b> <b>Where do you work?</b>	Using “在 + Place + Verb phrase” to express location of an action Subject + Prep.+ Location + Verb phrase	New type of professions in China
Identity and culture	Daily life	everyday life	<b>Lesson19</b> <b>What day is today?</b>	Questions with the interrogative “什么时候”	A children’s song of a week
Future aspirations, study and work	Work	careers	<b>Lesson20</b> <b>He has no money.</b>	The verb 有(to have; have got), positive and negative Subject+ 有+ Object	
Local area, holiday and travel	Travel and tourist transactions	directions	<b>Lesson21</b> <b>The computer is on the table.</b>	The use of position words Sb./Sth.+ 在+ Sb./Sth.+ position words	Introduction of Fengshui
Identity and culture	Daily life	shopping	<b>Lesson22</b> <b>How much is the apple?</b>	Using “多少” to ask about “how many/how much” Subject+ Verb+ 多少+ Object Using “多少钱” to ask about the price of something	Introduction of abacus
Local area, holiday and travel	Travel and tourist transactions	Eating out	<b>Lesson23</b> <b>What do you want to order?</b>	Oral expression of ordering something using “来+ measure word+ Object	Introduction of chopstick
Local area, holiday and travel	Town, region and country	weather	<b>Lesson24</b> <b>How is the weather today?</b>	Questions using the interrogative “怎么样” e.g. 今天天气怎么样? ( How is the weather today? )	Introduction of China weather
Local area, holiday and travel	Travel and tourist transactions	transports	<b>Lesson25</b> <b>He went home by plane.</b>	Stating and asking manners of an action Subject + time + manner + verb + place"	Introduction of Shenzhen Metro
Future aspirations, study and work	Ambitions	Further study	<b>Lesson26</b> <b>Can you speak Chinese?</b>	Modal verb “会” Subject + 会 + verb phrase	Why do they study Chinese?

## Level 2

GCSE theme	GCSE topic	Detail topic	Title	Grammar points	Culture points
Identity and culture	Daily life	family members	<b>Lesson1</b> <b>Royal Family member</b>	Personal pronouns with 的	Introduction of Chinese family values
Local area, holiday and travel	Travel and tourist transactions	eating out	<b>Lesson2</b> <b>Go for hotpot</b>	Verbs:"要、还、觉得"	Introduction of Hotpot
Identity and culture	Who am I	interests	<b>Lesson3</b> <b>She is dancing.</b>	Using "正在、没在"	Dance at the square
School	School activities	sports	<b>Lesson4</b> <b>Ball Games.</b>	Difference between 做, 玩, 打, 踢 – play ; Adverb 非常; Subject + Time + Verb ( positive ) + Verb(negative) + Noun	Introduction of Taiji ball game
Identity and culture	Daily life	social technology	<b>Lesson5</b> <b>Playing with mobile</b>	Tag questions using 吧; "对...好"; "对...不好"	Mobile pay in China
Identity and culture	Who am I	everyday life	<b>Lesson6</b> <b>Mum's daily life.</b>	Conjunctions: 虽然.....但是.....; With 每 to mean "every"	Introduction of Chinese square dance
Identity and culture	Daily life	transportation	<b>Lesson7</b> <b>I go to school by bus.</b>	Use of 离 to state proximity or remoteness between two locations; Using verb 坐 to indicate transportation	Learn transports in Chinese
Local area, holiday and travel	Town, region and country	weather	<b>Lesson8</b> <b>It is going to rain.</b>	太.....了	Why do Chinese girls use umbrellas on a sunny day?
Local area, holiday and travel	Travel and tourist transactions	directions	<b>Lesson9</b> <b>My home is next to the school.</b>	The prepositions of “里 / 上 / 下 ,between, opposite, next to, behind, at the back of, in front of	The story of Chinese characters “左” and “右”
Local area, holiday and travel	Holidays	destination	<b>Lesson10</b> <b>One class of China.</b>	1. Completed actions: 了 (句尾)(了字用法 1), 2. 上课: have a class (上 字用法 1) 3. Subjects in parallel: 都 (L1/L2)	Chinese national college entrance exam
Identity and culture	Who am I	socializing with friends and family	<b>Lesson11</b> <b>The journey to China</b>	从 ... 到 : Questions using the following interrogatives: 多远, 多长时间, 多久	The introduction of Chengdu
Local area, holiday and travel	Holidays	experience	<b>Lesson12</b> <b>Birthday present</b>	Ordinal numbers using 第; Using of prep "给"	Birthday song

Identity and culture	Who am I	relationship	<b>Lesson13</b> <b>I have been to China.</b>	Experiential suffix: 过	Terra-Cotta Warriors
School	what school is like	rules and pressures	<b>Lesson14</b> <b>The old and the kids.</b>	Questions using the following interrogatives: 为什么; Conjunctions using "因为、所以"	One child policy
School	What school is like	school day	<b>Lesson15</b> <b>School life in China.</b>	Use of 得 to describe how an action is carried out	One day in the life of Chinese high school
School	School activities	activities	<b>Lesson16</b> <b>She likes dressing in red.</b>	"的" 修饰形容词	The introduction of Cheongsam
Local area, holiday and travel	Travel and tourist transactions	shopping	<b>Lesson17</b> <b>He runs faster than me.</b>	比较句	
Identity and culture	Daily life	shopping	<b>Lesson18</b> <b>I like milk the most.</b>	"最"语法	Chinese breakfast
Local area, holiday and travel	Travel and tourist transactions	eating out	<b>Lesson19</b> <b>Going for Peking duck.</b>	"再、又" duration of time	Peking roast duck
School	What school is like	school day	<b>Lesson20</b> <b>Can you buy medicine for me?</b>	"就" 语法	An introduction of Chinese students' school life
Identity and culture	Daily life	See a doctor	<b>Lesson21</b> <b>Learning Chinese in China.</b>	"的" 表示定语的语法。 "真"	Chinese college life in the eyes of international students
School	What school is like	School trips	<b>Lesson22</b> <b>These leather shoes are a bit too old.</b>	有点儿/ 一点儿	

### Level 3

GCSE theme	GCSE topic	Detail topic	Title	Grammar points	Culture points
School	What school is like	talking about your school	<b>Lesson1</b> <b>The School Map</b>	Saying “with” : 和, 跟; Questions using 还是	Magnetic compass & The Four Great Inventions
Identity and culture	Daily life	everyday life	<b>Lesson2</b> <b>See a Doctor</b>	Use 了 to bring the time up to the present (了 1+了 2)	Traditional Chinese medicine & History of Acupuncture
Local Area, Holiday and travel	Holidays	destination	<b>Lesson3</b> <b>Travel Plans for Holiday</b>	Future intention: 打算; Use of 完/好, resultative complement	Travel companion: 驴友
Local Area, Holiday and travel	Travel and tourist transactions	accommodation	<b>Lesson4</b> <b>This is Not the Same as I Booked Online</b>	Use of 跟/和一样 to state similarity; Use of 见, resultative complement (more, 看见, 听见)	Special hotels in Yunnan province: 客栈
Identity and Culture	Who am I	socializing with friends and family	<b>Lesson5</b> <b>The New Neighbour</b>	不但… 而且…; 而且…; adv. 才 (just)	Name of different floors in China and Britain & neighborhood relationship
Identity and culture	Daily life	shopping	<b>Lesson6</b> <b>I Want to Change It</b>	Use of 比较 + Adjective	Diverse ways to describe height in Britain and China
Identity and culture	Cultural life	interests and hobbies	<b>Lesson7</b> <b>Hobbies and Interests</b>	对……有兴趣; 一定; 那么…	Introduction of Go (围棋 wéiqí, literally: "encircling game")
Local Area, Holiday and travel	Town, region and country	asking for directions	<b>Lesson8</b> <b>Headmaster's Office</b>	你好! 您需要帮忙吗? ; 请问, 到……怎么走? Talking about proximity “多和几”	Introduction of The Terracotta Army
Future Aspirations, study, work	Using languages beyond the classroom	forming relationships	<b>Lesson9</b> <b>Learning Chinese</b>	越……越……	History of China
Identity and culture	Daily life	food and drink	<b>Lesson10</b> <b>What's in the Fridge?</b>	Complements of direction; 请问, 您可以帮我……吗?	Types of Chinese alcoholic beverages & Introduction of 女儿红
Local area, holiday and travel	Town, region and country	describing places	<b>Lesson11</b> <b>Lovely Panda</b>	为了…… for someone, for some purpose; 更, 一直, 地	Introduction of Pandas
Local area, holiday and travel	Travel and tourist transactions	eating out	<b>Lesson12</b> <b>Asking about the Menu</b>	Positional phrases using 的 ; Use of 从……来;	History of chopsticks
Future Aspirations, study, work	Using languages beyond the classroom	forming relationship	<b>Lesson13</b> <b>Meet an E-pal</b>	离合词 separable verb	Brief introduction of We chat & Passing the red envelope with WeChat

Identity and culture	cultural life	customs	<b>Lesson14 Wedding and Marriage</b>	Expressing "for" with "为"以目的介词为主; Negative of 必须: 不用, 不必	Brief introduction of Chinese wedding
Identity and culture	Who am I	what I am like	<b>Lesson15 Body Parts</b>	Expressing opinions(认为); The following pronoun:自己; 只有....才	An old Chinese saying about the Body
Future aspirations, study and work	Ambitions	future study	<b>Lesson16 Studying Abroad</b>	Questions using the following interrogatives: 哪个	International Students in China
Local Area, Holiday and travel	Town, region and country	describing places	<b>Lesson17 How do you go to work?</b>	“Or” in statements using 或, 或者	First China-made driverless metro trains run in Hong Kong
Identity and culture	Who am I	describing people’s homes	<b>Lesson18 The flowers are blooming.</b>	With 了 to imply a new situation	Jasmine Flower Song
Identity and culture	Cultural life	celebration	<b>Lesson19 Birthday Gifts</b>	Using indirect object pronouns	Longevity noodles
International and global dimension	Environmental issues	talking about problems we are facing	<b>Lesson20 Increasing Environmental Problems</b>	Using "少" to express doing something less	The solution to China's environmental problems
Identity and culture	Daily life	shopping	<b>Lesson21 Online Shopping</b>	To review: 还是 and 或者	Taobao and Alipay
Identity and culture	Cultural life	festival	<b>Lesson22 Christmas Day</b>	Use 常常, 经常 to express frequency	Why people give apples for Christmas in China?
Local Area, Holiday and travel	Travel and tourist transactions	eating out	<b>Lesson23 Eating Out in Guangzhou</b>	要是.....就.....	Introduction of delicious food in Guangzhou
Local Area, Holiday and travel	Town, region and country	things to do	<b>Lesson24 Cross the River(an interesting Chinese mathematical problem)</b>	Basic 把 (bǎ) sentence Subject + 把+Object + Verb+在+position	The introduction of Yellow river
Local Area, Holiday and travel	Town, region and country	places to see and things to do	<b>Lesson25 An incident on the trip</b>	Chinese passive voice “被” sentence	Legends about the moon

## Level 4

GCSE theme	GCSE topic	Detail topic	Title	Grammar points	Culture points
Identity and culture	Daily life	daily life	<b>Lesson1</b> <b>She has to do homework</b>	得(děi)+verb+ something(ought to/have to do something)	Introduction of “女神节”
Identity and culture	Daily life	food and drink	<b>Lesson2</b> <b>We learned to cook today.</b>	Subject+把+Object+ Verb+ Resultative complement	Chinese way of cooking comparing with western
Identity and culture	Daily life	shopping	<b>Lesson3</b> <b>Online shopping is convenient</b>	越来越+Adjective(more and more adjective)	Introduction of 天猫 and Chinese Single's Day
Identity and culture	daily life	social media and technology	<b>Lesson4</b> <b>Social media</b>	Revision:越来越+adjective	Introduction of WeChat
Identity and culture	cultural life	celebrations and Festival	<b>Lesson5</b> <b>Dragon boat Festival</b>	一边……一边……doing something while doing something else	Origins of dragon boat festival
Identity and culture	cultural life	sport	<b>Lesson6</b> <b>Chinese are good at table tennis.</b>	Revision: Use of 得...to describe how an action is carried out	A funny video of PINGPONG
International and global dimension	bringing the world together.	sport events	<b>Lesson7</b> <b>The story of World cup</b>	Ordinal numbers using '第'to indicate the first time of doing something	Introduction of Taiji ball game
Local area, holiday and travel	town region and country	travel; places to see	<b>Lesson8</b> <b>Places in China for traveling</b>	Interrogatives used indefinitely	Introduction of 长江
Local area, holiday and travel	travel and tourist transactions	asking for help and dealing with problems	<b>Lesson9</b> <b>Lost Property</b>	Revision: verb + time phrase (as a complement)	Introduction of safety suggestions while traveling in China
Identity and culture	Daily life	everyday life	<b>Lesson10</b> <b>Ordering take-away in China</b>	除了……以外 in addition to	Introduction of 美团
Local area, holiday and travel	Town, region and country	weather ; travel	<b>Lesson11</b> <b>The best season to visit China</b>	要是……的话, 就…… If..., then...	General introduction of weather in China
Local area, holiday and travel	town region and country	places to see; things to do	<b>Lesson12</b> <b>Life in Beijing</b>	除了……以外 except / except for	Introduction of few places in Beijing
School	what school is like	rules and pressures	<b>Lesson13</b> <b>Chinese education system</b>	如果……就…… If..., then...	Introduction of 高考



Future aspirations, study and work	Ambitions	volunteering	<b>Lesson14</b> <b>Volunteer English teacher in China</b>	要……了 (be about to)	Introduction of volunteer English teachers in China mountain area
Future aspirations, study and work	Work	jobs	<b>Lesson15</b> <b>Urban and rural life</b>	A 比 B+ adjective+得多 A is much more adjective than B	Introduction of Terra-Cotta Warriors
Identity and culture	Who am I	relationships; friends and family	<b>Lesson16</b> <b>Family far away</b>	subject+是+details to be emphasized+ verb object+的	Old Taiwan man's clot for mainland China
Identity and culture	Who am I	role models	<b>Lesson17</b> <b>Celebrity</b>	又……又……	Introduction of few interesting Chinese TV series
School	School activity	exchange	<b>Lesson18</b> <b>Chinese Sichuan food</b>	Usage of 不过 as a conjunction nevertheless, however, only and except that	Introduction of Sichuan food
Identity and culture	Cultural life	celebrations and festivals	<b>Lesson19</b> <b>Spring Festival</b>	……的时候 It is equivalent to "when"	Introduction of 年兽
Identity and culture	Daily life	use of technology	<b>Lesson20</b> <b>Pros and cons of using mobile phone</b>	一……就……:a structure to express one action occurs immediately after the other	The development of cell phone in China
Identity and culture	Cultural life	celebrations and Festivals	<b>Lesson21</b> <b>Festivals have become much more commercialized</b>	adjective+得过 extremely+ adjective	Introduction of Easter in China
Future aspirations, study and work	work	career and profession	<b>Lesson22</b> <b>Ideal Jobs</b>	Reduplication of verbs	Introduction of dream chaser in China
school	what school is like	subjects; rules and pressures	<b>Lesson23</b> <b>Study pressure</b>	因此…… therefore……	Introduction of Chinese students' school life
Future aspirations, study and work	work	career	<b>Lesson24</b> <b>Chinese traditional art</b>	虽然…… 但是…… (although... but...)	Introduction of kite Festival
Future aspirations, study and work	Work	career	<b>Lesson25</b> <b>Slum dog Millionaire</b>	Reduplication of measure word	Stories like Jack Ma
Local area, holiday and travel	Town, region and travel	weather; daily life	<b>Lesson26</b> <b>Chinese parents living abroad</b>	也……也……	Interview of overseas' parents living abroad with them
Identity and culture	Cultural life	music	<b>Lesson27</b> <b>Music Festival</b>	The uses of 什么……都……	Shanghai Strawberry Musical Festival

Identity and culture	Cultural life	dance	<b>Lesson28</b> <b>Square dance</b>	Negative form of 什么.....都.....	A video of old woman's square dance show
Future aspirations, study and work	Ambitions	training	<b>Lesson29</b> <b>Chinese driving license test</b>	谁+都;谁+都/也+不	A funny video of driving license video
International and global dimension	Environmental issues	being "green"	<b>Lesson30</b> <b>Daily life environmental protection</b>	Reported Speech	Introduction of Chinese shared dock less bikes such as MO bike and Ofo
Identity and culture	Daily life	use of technology	<b>Lesson31</b> <b>Computer virus</b>	快要.....了, be about to...soon	Convenient online resources in China
Local area, holiday and travel	travel and tourist transactions	travel and accommodation	<b>Lesson32</b> <b>A Canadian's trip in China</b>	一.....就,every time	Usual culture shock in China
International and global dimension	Environmental issues	being "green"	<b>Lesson33</b> <b>Solar energy</b>	Adjective+极了	
International and global dimension	bringing the world together.	future world	<b>Lesson34</b> <b>The future world</b>	a conclusion of future tense structures	Introduction of a philosophy idea “世界大同”
School	What school is like	celebrating success	<b>Lesson35</b> <b>Travel around the world</b>	Positive:哪儿+都+verb; Negative:哪儿+都/也+verb	An old Chinese man ride bicycle to travel around the world